

Teaching methods

Students who study English in the Centre of English Language at RMIT will develop their English and study skills through interactive, communicative teaching and a combination of print and electronic learning activities. The electronic learning activities are innovative, easy to use and linked to the language covered in the course books. The course books are copyright to RMIT English Worldwide (REW). Students receive course books for each level of the program free of charge and have access to an English Learning Resource Centre for independent study and a range of skill specific workshops offered out of class time.

English language educators at RMIT Vietnam

All English language educators are well qualified and experienced. They all hold Bachelor or Masters degrees and internationally recognised English teaching qualifications. All teachers are native speakers coming to Vietnam from America, Australia, Canada, New Zealand, South Africa or the United Kingdom.

At RMIT Vietnam teachers work in a diverse and stimulating environment which provides many opportunities for further professional development to ensure that they are kept up to date with the latest teaching methodologies and technology.

Direct entry to RMIT Academic Programs

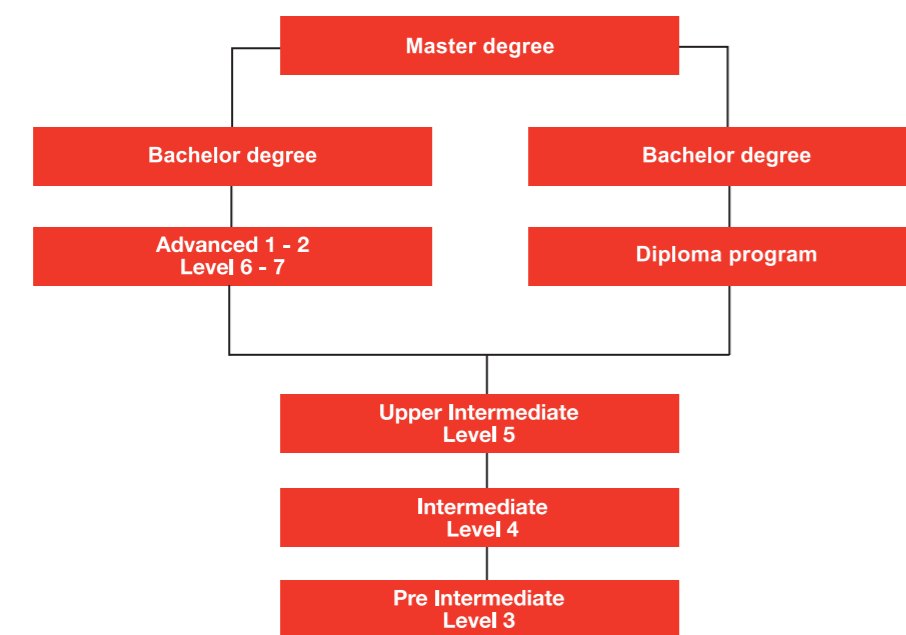
Satisfactory completion of the AEP program meets the English requirements for entry to RMIT University academic programs. This means that students who meet the academic entry requirements, and have successfully completed the Upper Intermediate (Level 5) can enrol in a Higher Education Diploma program. Students who meet the academic entry requirements, and have successfully completed Advanced 2 (Level 7) have direct entry to Bachelor and Master Programs. In other words success in the RMIT Academic English Program gives entry to academic programs at RMIT without the need to sit an IELTS or TOEFL test.

Assessment

For each module of the Academic English Program there is a mid course and end of course assessment of all skills. For both assessments there is a separate reading, writing, speaking and listening test. Students must achieve an aggregate score of at least 60% in each subtest of the Pre Intermediate – Upper Intermediate courses. For the Advanced 1 and 2 courses, the satisfactory pass rate is 70%.

In each of the Concurrent English courses students are assessed in their ability to participate in tutorials, write academically appropriate assignments, express well supported arguments and opinions in debates and use IT for research and study effectively. A satisfactory pass rate for each course is 60%.

English pathway to RMIT Vietnam higher education programs



Prior to completing enrolment, students' language proficiency is assessed to determine the appropriate entry level for each student. IELTS and TOEFL scores can also be submitted to determine the correct entry level.

AEP Module	IELTS*	TOEFL*
Pre Intermediate	3.5 - 4.0	400/97 (TWE 2.0)
Intermediate	4.5 (no band less than 4.0)	450/133 (TWE 2.5)
Upper Intermediate	5.0 (no band less than 4.5)	500/173 (TWE 3.0)
Advanced 1	5.5 (no band less than 5.0)	527/197 (TWE 3.5+) iBT 71 (min 17 in all sections)
Advanced 2	6.5 (no band less than 5.5)	577/233 (TWE 4.5) iBT 92 (min 20 in all sections)

* The IELTS and TOEFL scores indicated in the table are approximate equivalents to the level of proficiency on entry for each course in the Academic English Program. The scores should be used only as a guide to placement.

Academic English program calendar 2010

Term	Commencing dates	Concluding dates
1	22 February	30 April
2	29 March	4 June
3	10 May	16 July
4	14 June	20 August
5	26 July	1 October
6	6 September	12 November
7	11 October	17 December
8	22 November	28 January 2011

The deadline for completing enrolment in the Academic English Program is one week before the commencement of each term.

Contact details

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Vietnam
Student Recruitment Department

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www.rmit.edu.vn

(*) effective from April 2010

2010

English Programs

THE LANGUAGE OF STUDY

English Programs

Location

Saigon South
Hanoi

Program overview

The English Programs at RMIT Vietnam cater for students from Pre Intermediate to Advanced level and concurrently as part of a Higher Education Diploma. The curriculum has been designed and developed in Australia by RMIT English Worldwide (REW). It offers high quality training in English language and academic study skills to prepare students for academic studies in an English speaking university environment.

Academic English Program (AEP)

The courses in the Academic English Program are designed specifically to prepare students for academic study in an English speaking environment. At each level, the program develops students' ability to read, write, listen and speak in English using the latest teaching and learning methodology and technology. Throughout the program and particularly in the Advanced Levels 1 & 2, the courses help students to develop key skills in critical thinking, independent learning and active participation in academic environments.

The Academic English Program comprises five modules: Pre Intermediate, Intermediate, Upper Intermediate and Advanced 1 & 2. All modules except Advanced 2 are delivered full time over 10 weeks and each week comprises 20 hours of classroom tuition and at least five hours of self directed learning resource material available in the English Learning Resource Centre (ELRC) and posted on Blackboard e-learning facility. In total each of these modules of the Academic English Program represents 250 hours English language training. Advanced 2 is delivered over five weeks and with 20 hours classroom tuition and a minimum of 5 hours self directed learning available, comprises 125 hours of language and study skills training.

What is unique about RMIT Vietnam English programs?

- English courses offered at RMIT Vietnam are the same as those delivered in Australia and are subject to the same quality standards and controls.
- The courses are taught by well qualified and experienced teachers. They hold Bachelor or Master degrees and internationally recognised English teaching qualifications.
- English students have access to excellent learning facilities, including a computerised English Learning Resource Centre (ELRC) for independent and guided study, e-learning programs and internet access.
- Online learning and communication is available through the Blackboard Learning System. This includes guides to independent learning opportunities, links to useful websites and study skills information related to each module of the program.

Academic English Learning Outcomes

Skills focus	Pre Intermediate Level 3	Intermediate Level 4	Upper Intermediate Level 5	Advanced 1 Level 6	Advanced 2 Level 7
Reading	Scan for specific information Read for detailed understanding Guess meaning in context	Read for gist Read for main ideas Identify opinions, reasons and supporting facts Read graphs, tables & charts	Identify topic Identify writer's purpose Identify cause & effect Interpret graphic information	Identify argument Analyse writer's point of view Read for specific information	Critically analyse texts for topic, purpose and supporting evidence
Writing	Write about likes & dislikes Write about the future Write about the past	Write a letter to the editor Write a compare and contrast essay Write an opinion essay	Write a statistical report Write an essay discussing an issue Write an essay explaining cause & effect	Write a report analysing statistical data Write an essay discussing an issue or presenting an argument	Write a journal Write a critical response Write a persuasive essay
Listening	Listen for directions Listen for descriptions Understand a sequence of events Understand a short talk	Listen for gist Listen to descriptions and comparisons Listen for specific information, attitudes and opinions	Listen to identify cause and effect Listen for numerical & statistical information Listen for main ideas & specific information	Listen to note specific detail Listen for gist, purpose or opinion Listen to complete table or chart	Listen to lectures & take notes Listen to tutorial presentations
Speaking	Give personal information Give and receive directions Talk about study problems Give opinions Understand a short talk	Participate in routine exchanges Express opinions, attitudes & ideas on a familiar topic Speculate about the future	Ask & answer questions on general topics Give opinions Agree / disagree with others' opinions	Make introductions and participate in formal conversations Explain a process Give an opinion / persuade to a point of view	Present an issue Argue a point of view Prepare & present a tutorial presentation Respond to questioning

Concurrent English program (CEP) – Diploma of Commerce, Diploma of Design

The Concurrent English Program provides the language and study skills training for students enrolled in Higher Education Diploma programs at RMIT. Throughout there is an emphasis on developing skills in critical and analytical thinking, tutorial participation, independent learning, writing, listening to lectures and taking notes, text analysis, research procedures, oral presentations, expressing opinions, and active participation in academic environments.

The courses are delivered over four semesters (15 months). In Semester 1, three courses set in academic contexts, help develop students' ability in the skill areas of Listening, Speaking, Reading, Writing, Language, Research and Study Skills. In Semester 2 and 3 of the Diploma program there are two Concurrent English Courses and in Semester 4, just one English Course. Successful completion of the Diploma program allows students to continue their studies in a Bachelor program.

Learning outcomes

At the end of the Concurrent English Program students will have

- learned about academic issues including plagiarism and referencing conventions
- used a range of analytical approaches to critically review academic texts
- synthesised ideas from texts in writing
- learned how to prepare and present a tutorial presentation
- practised note taking strategies and techniques
- practised writing a variety of text types including reports, critical response, literature review and graph descriptions
- analysed and understood requirements of academic assignments
- proofread and edited academic writing
- recognised and used a range of language structures and vocabulary
- engaged with various electronic learning materials
- learned ways of communicating in a variety of situations
- expressed opinions in written and verbal form

Semester	1	2	3	4
Concurrent English Course/s	ENGL 1201 Academic Reading & Writing 1	ENGL 2201 Academic Reading & Writing 2	ENGL 3201 Academic Reading & Writing 3	ENGL 4201 Research & Report Writing
	ENGL 1202 Academic Study Skills 1	ENGL 2202 Academic Study Skills 2	ENGL 2202 Academic Study Skills 3	
	ENGL 1203 Academic Listening & Speaking 1			

'The greatest decision I've made is to study English at RMIT Vietnam. I've studied at several language schools, but only RMIT Vietnam has helped me learn new words that I can apply to my university life.'



Cao Bao Chau

Semester 1 -

Bachelor of Business (Business Information Systems)

'What I like best is the work we do on presentation skills. It makes me feel really interested in the material and gives me confidence when speaking in front of a group of people. I used to feel really shy speaking English in front of others, but not any more.'



Ho Huynh Anh Phung

Semester 3 -

Diploma of Commerce